

Bellfair elementary
Holly Huey & Laura Johnson

ANNUAL

TITLE I MEETING

August 27th 5:00 pm
Media center

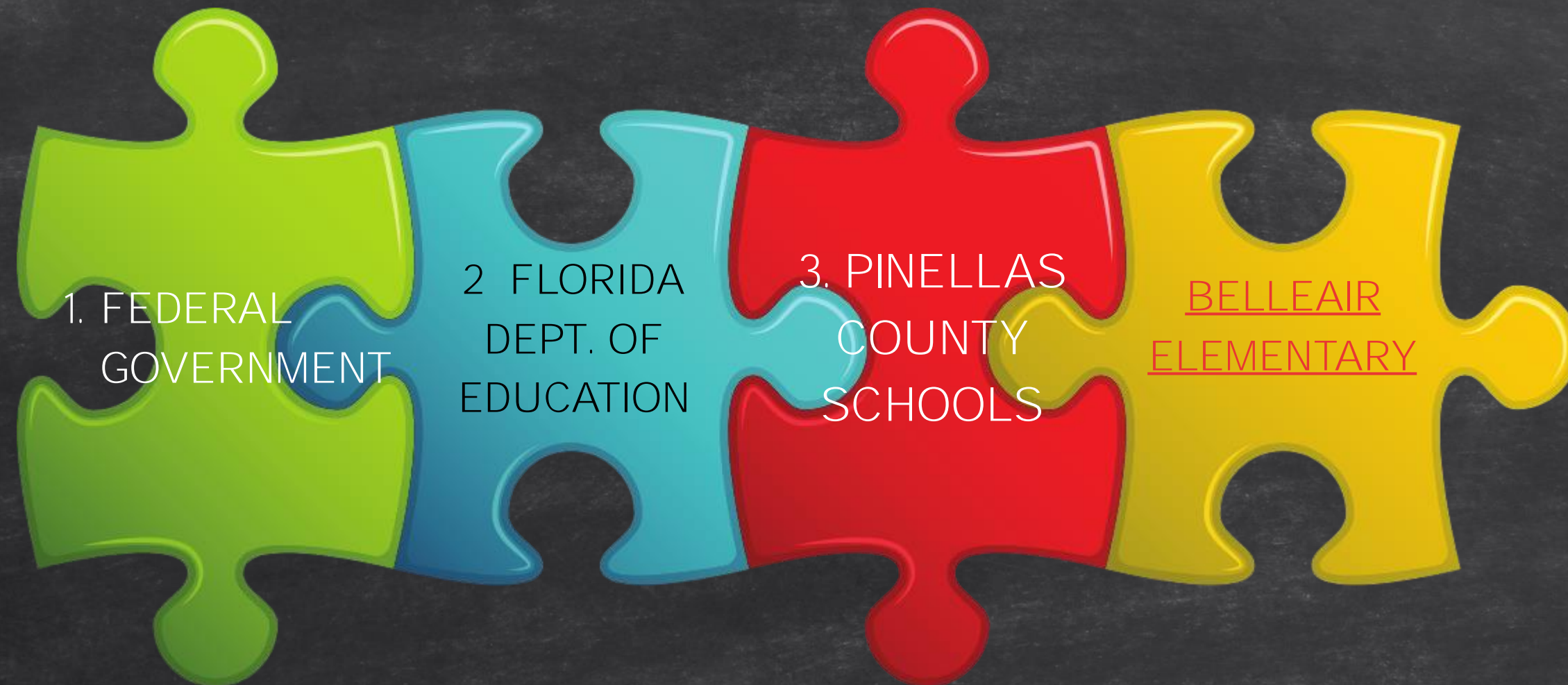
25-26

ALL ABOUT TITLE I

- Title I is the LARGEST federal assistance program for **our nation's schools**
- The Program serves 95 schools in Pinellas County including students in 38 non-public schools



TITLE I FUNDING PROCESS



TITLE I SUPPLEMENTAL RESOURCES



DEFINITION: PROVIDED IN ADDITION
TO WHAT IS ALREADY PRESENT OR
AVAILABLE TO COMPLETE OR
ENHANCE IT.



Title I Programs Provide Supplement Support



| Supplemental Resources | Positive Impact |
|---|---|
| Additional supplement personnel (MTSS Coach, Two Interventionist, One Behavior Support) | Support for teachers and students, small group teaching to help students meet grade level expectation |
| Additional training opportunities for school staff (Data training) | Learning ways to use student assessment data to determine the best ways to reteach and support |
| Extended Learning Opportunities (before and/or after school programs) | Ways to extend the academic day and provide additional clubs |
| Parent and Family Engagement Resources and Training Workshops | Connections between school and home |
| Supplemental teaching materials equipment and technology | Academic programs for students |



LET'S CELEBRATE



BELLEAIR IS A B SCHOOL

Growth in overall proficiency
for math (+8) and reading (+4)

Growth in learning gains for
math (+10) and for L25 (+4)

Growth for SWD in ELA (+21)

Growth in proficiency in all but
two subgroups in both ELA
and math

Title I

Schoolwide Planning and Input

First

Seek input from school, family and community members determine how Title I funds are used based on a needs assessment.

Second

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

Last

All Title I schools must document that parents are involved in the schoolwide planning process.



TITLE I SCHOOLWIDE BUDGET



Belleair is provided \$ 206,325 to pay for supplemental resources and programs for increased student achievement.

- Personnel
 - Professional Development
 - Curriculum Development and Data Analysis
 - Technology Support
 - Supplemental Instructional Materials and Resources
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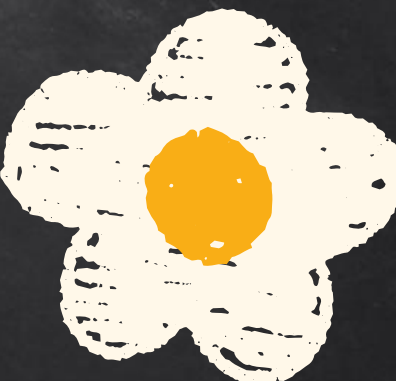


★ Belleair- Title I Parent & Family Engagement 2025-26 Budget



Total Allocation- \$8,500

- Instructional Resources to Support Families \$3,300
- Parent Training/Contracted Services \$2,500



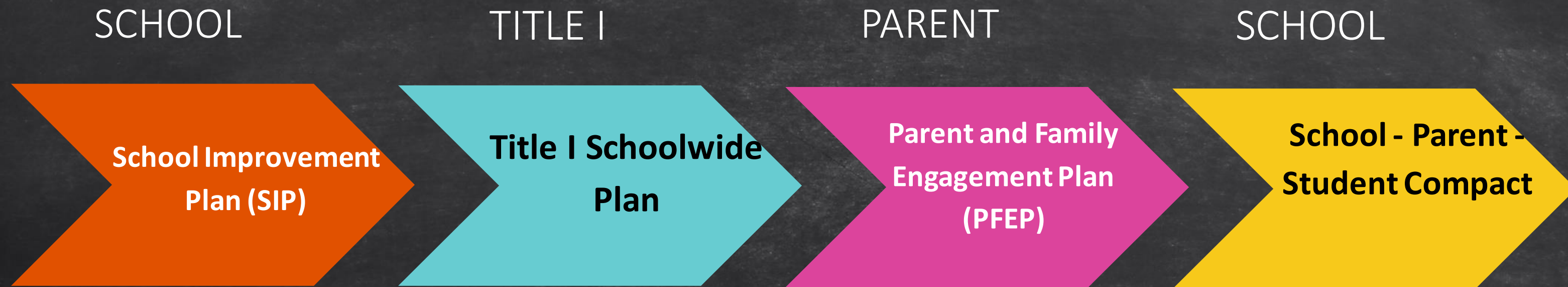
PARENT'S RIGHT TO KNOW



- ✓ *Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics and Science*
- ✓ *Be notified of non-highly qualified or out-of-field teachers at the school*
- ✓ *Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.*
- ✓ *Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child*



Working Together for Student Success

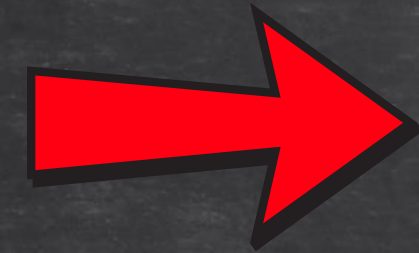




PARENT - SCHOOL - STUDENT Compact

The purpose of the compact is to foster student achievement. By signing the Parent - School - Student Compact, (insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.


GOAL!



The Parent - School - Student Compact is updated every year to include parent, student, teacher and staff input. Parent, Student, Teacher and Staff comments are welcome at any time during the year.

Please review and sign your child's Compact.

Our GOAL is to receive 100% signed compacts!

 **2025-2026 Belleair Elementary Pledge for Success**
Student – Parent – Teacher Compact
Successful schools are a result of families and teachers working together.

Student Name: _____ Grade: _____ Teacher: _____

As a student, I pledge to:

- Be ready to do my best.
- Know my academic data and set goals for growth.
- Cooperate and show respect for everyone.
- Come prepared to learn with my required uniform, materials, agenda and assignments.
- Help maintain a safe and clean environment.
- Follow BEST guidelines (Be responsible, Exhibit Kindness & Respect, Show trustworthy behavior, Try my BEST).

Student Signature _____ Date _____

As a parent / guardian, I pledge to:

- Ensure my child is on time and attends school every day for the *entire* day.
- Provide a home environment that encourages my child's learning.
- Ensure all homework assignments and daily reading assignments are completed on time.
- Read with my child daily.
- Communicate with my child's teacher, including reading and responding to information written in my child's agenda daily, including checking FOCUS often.
- Attend scheduled conferences to discuss my child's progress and family events.
- Ensure the school has my current contact information (i.e. phone number, address, and email).

Parent/Guardian Signature _____ Date _____

As a teacher, I pledge to:

- Provide a positive, safe and nurturing environment where children can be life-long learners.
- Maintain open lines of communication with parents/guardians.
- Hold a minimum of one conference per year with parents/guardians to discuss each student's progress.
- Enforce school and classroom rules fairly and consistently.
- Respect individual differences in students and their families.

Teacher Signature _____ Date _____

I reviewed my goals with my teacher and family during conferences this year.

Conference #1: Date: _____ Family Initials: _____ Teacher Initials: _____

Conference #2: Date: _____ Family Initials: _____ Teacher Initials: _____

Phone Number _____ Email address _____

Parent and Family Engagement Plan (PFEP)



The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs



ENGAGEMENT TIP!!!

As mentioned in previous slide, the PFEP ensures to provide families with flexible meeting times.

Survey coming in weekly message in the next two weeks.



When poll is active, respond at [PollEv.com/amybrown576](https://poll-ev.com/amybrown576)

Our school strives to provide alternate days and times for meetings and events. When are you most likely available to attend a meeting or school event?

Morning

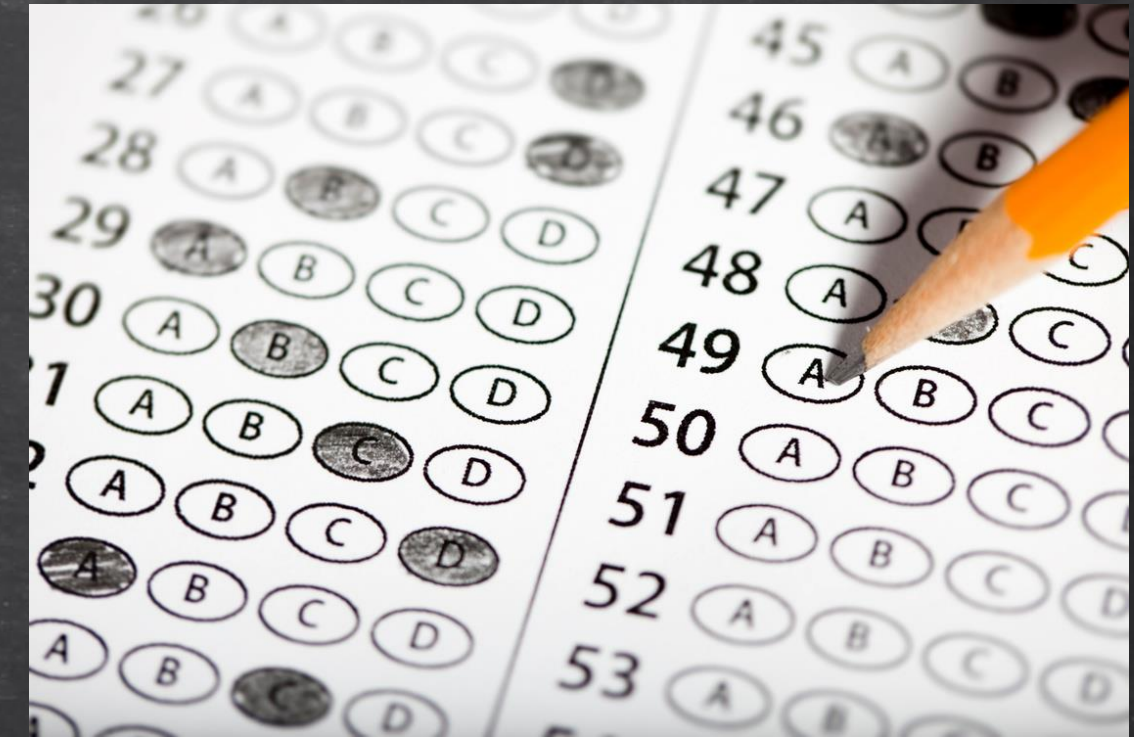
Lunch time

Immediately afterschool

Evenings



Florida Benchmark for Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, www.fldoe.org



FAST Assessment Grades 3-5
STAR Assessment Grades K-2

Three times a year
August/September
December
April/May



School's Curriculum



Florida Benchmark for Excellent Student Thinking Standards (B.E.S.T.) form the framework of everything taught at school.

Core Curriculum:

- Reading
- Mathematics
- Writing
- Science



Accountability



Available Online at School Report Cards:

- School Grade and Overview
- Population and Enrollment
- Assessments- Academic Achievement, Growth, and Population
- Assessments -English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data

Available online at
<https://edudata.fldoe.org>
OR Front Office

Parent Advisory Council (PAC)



- The district has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at www.pcsb.org/titleone
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I Staff.
- Each school is committed to having at least one member representing our school please notify, **INSERT contact person**

2025-26 Parent Advisory Council (PAC) Interest Form



THANK YOU

